

# WEEKLY INSTRUCTIONAL PLAN

TEACHER: Mrs. Sartor			WEEK OF: 10/2-10/6	
<b>MONDAY</b>	<p>SUBJECT: Chemistry DC</p> <p>CLASSWORK: The students will continue working on their Lab 2 and start on Lab 3.</p> <p>HOMEWORK: N/A</p>	<p>SUBJECT: Physics Honors</p> <p>CLASSWORK: The students will finish Sapling learning assignments on velocity. Once done, they will research for their Airplane project.</p> <p>HOMEWORK: N/A</p>	<p>SUBJECT: Biology DC</p> <p>CLASSWORK: N/A</p> <p>HOMEWORK: N/A</p>	<p>SUBJECT: Physics DC</p> <p>CLASSWORK: The students will launch their paper airplane with their airplane launcher in the back gym. They have to meet the requirements located on the rubric to receive full credit. Once done, the students will complete the calculations to calculate the paper airplane's speed, distance, and acceleration. They will also create a graph for each variable calculated.</p> <p>HOMEWORK: N/A</p>
<b>TUESDAY</b>	<p>SUBJECT: Chemistry DC</p> <p>CLASSWORK: The students will continue working on their Lab 2 and start on Lab 3.</p> <p>HOMEWORK:</p>	<p>SUBJECT: Physics Honors</p> <p>CLASSWORK: The students will finish Sapling learning assignments on velocity. Once done, they will research for their Airplane project.</p>	<p>SUBJECT: Biology DC</p> <p>CLASSWORK: The students will begin taking notes on lesson 6, Cellular Respiration, via ppt. Once done, the students will complete lesson 6 interactive.</p>	<p>SUBJECT: Physics DC</p> <p>CLASSWORK: N/A</p> <p>HOMEWORK: N/A</p>

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		HOMEWORK: N/A	HOMEWORK: The students must independently take the lesson 6 practice quiz at home. They can use notes, take unlimited time, and must make an 80 or above to receive full credit.	
WEDNESDAY	<p>SUBJECT: Chemistry DC</p> <p>CLASSWORK: The students will finish lab 3 in their science lab notebook.</p> <p>HOMEWORK: N/A</p>	<p>SUBJECT: Physics Honors</p> <p>CLASSWORK: The students will throw their paper airplanes and calculate the speed and velocity. They will complete any calculations needed to finish the project.</p> <p>HOMEWORK: N/A</p>	<p>SUBJECT: Biology DC</p> <p>CLASSWORK: N/A</p> <p>HOMEWORK: N/A</p>	<p>SUBJECT: Physics DC</p> <p>CLASSWORK: The students will complete a virtual lab on velocity. They will work independently and is allowed to use notes.</p> <p>HOMEWORK: N/A</p>
THURSDAY	<p>SUBJECT: Chemistry DC</p> <p>CLASSWORK: The students will finish up lab 3 in their science lab notebook.</p> <p>HOMEWORK: N/A</p>	<p>SUBJECT: Physics Honors</p> <p>CLASSWORK: The students will throw their paper airplanes and calculate the speed and velocity. They will complete any calculations</p>	<p>SUBJECT: Biology DC</p> <p>CLASSWORK: The students will take the lesson 6 quiz. They will be able to take this quiz 2 times and use highlighted notes. Once</p>	<p>SUBJECT: Physics DC</p> <p>CLASSWORK: N/A</p> <p>HOMEWORK: N/A</p>

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		needed to finish the project. HOMEWORK: N/A	done, the students will complete their discussion forum located on Google Classroom. HOMEWORK: N/A	
FRIDAY	SUBJECT: Chemistry DC  CLASSWORK: The students will watch a video on naming compounds, the shapes of elements, and writing chemical formulas.  HOMEWORK: N/A	SUBJECT: Physics Honors  CLASSWORK: Pep-Rally  HOMEWORK: N/A	SUBJECT: Biology DC  CLASSWORK: N/A  HOMEWORK: N/A	SUBJECT: Physics DC  CLASSWORK: No Class  HOMEWORK: N/A